

Rapid Review Worksheet

- First name: _____ Last name: _____
E-mail Address: _____ (optional for DWEL Working Group Members)
- URL: _____
- Date: _____ (MM/DD/YY)
- Campaign: _____ & Topic: _____
- Select whether this is an ____ original submission by you or ____ a review of someone else's resource.

1. Characterize the resource type and its components:

Broad Resource Type (choose only one)	Specific Resource Components (choose all that apply)
Activity	Animation
Lesson Plan	Assessment
Module/Unit	Audio
Curriculum	Case Study
Non-classroom based resource	Computer Activity
	Dataset
	Field Activity
	Images
	Lab Activity
	Map
	Mathematics
	Presentation/Demo
	Problem Set
	Reading
	Tool

2. The accuracy of the scientific content provided through the resource appears to be: (Acceptable, Unacceptable)
While you do not have to examine every line or independently check every fact, this item asks for your professional opinion as to whether the information appears to be scientifically sound.
3. Is the resource from a credible source? (Yes, No, Unable to Judge, Unable to Identify)
4. Is the resource well written and appropriate for your target audience? (Yes, No, N/A)
5. The speed at which the site loaded on your equipment was: (Acceptable, Unacceptable)
If you marked Unacceptable, please also indicate your internet connection: (Dial-up, DSL, Cable, LAN, Other)
6. Does the resource address one or more National Science Education Standards?
(Yes: explicitly stated by authors, Yes: determined by reviewer, No, N/A)
How well does the resource conform to the National Science Education Standards? Not at all → Extremely Well)
Optional explanation: _____
7. Is there adequate coverage of the content presented in the resource? (Yes, No)
Does the resource focus on a narrow or a broad content? (Narrow Focus → Broader overview of topic; N/A)
Optional explanation: _____
8. What is the geographic focus of the resource? (Global, Continental, Regional, Local, N/A)
Does the resource have a defined geographical component associated with it (Lat/Lon, Location)? (Yes, No)
9. Can the material in the resource be transferred/applied to other content areas? (Yes, No)
Optional explanation: _____
10. Does the resource present information in an inquiry-based (engaging hands-on or minds-on) way? (Yes, No, N/A)
Who drives the inquiry-based learning? (Teacher → Student)
Optional explanation: _____

11. Does the resource have challenging, but doable activities? (Yes, No, N/A)
12. Does the resource have ties to other subject areas such as social studies, history, etc.? (Yes, No, N/A)
Optional explanation: _____
13. Does the resource deal with issues, problems and/or situations relevant to the students' lives? (Yes, No, N/A)
14. Can the materials in the resource be adapted to different instructional methods and/or instructional settings? (Yes, No, N/A)
15. Does the resource present the information in a way that would be compatible to users with different learning styles? (Yes, No, N/A)
16. Does the resource take advantage of the unique characteristics and potential of the web medium (i.e. does the resource offer more than just a "translation" from a print resource)? (Yes, No)
Optional explanation: _____
17. Is the site free from any obvious bias? (Yes, No, N/A)
If you chose no, please briefly explain: _____
18. Is the resource sensitive to cultural and diversity issues? (Yes, No, N/A)
If you chose no, please briefly explain: _____
19. Is there any advertising on the site? (Yes, No)
20. Is the site *currently* maintained and updated? (Are there hardly any bad links or out-dated references?) (Yes, No)
Does it appear that the site *will continue* to be maintained and updated? (See whether the site offers the date of site launch, the date of last update and/or info about how often the site is checked and updated.) (Yes, No, N/A)
21. Can visitors find the primary information they need within 3 or fewer clicks? (Yes, No, N/A)
22. Is the site easily navigated by its intended audience (Yes, No, N/A)
23. Does the resource employ any of the following tools? (Check all that apply) (a consistent menu bar, site map/index. Internal search engine, a means for user support, online message boards/chat rooms)
24. Is attention paid to the needs of users with disabilities or special needs (i.e.: text-only, frames, audio and/or large print versions of the resource, good use of white space, good color contrast between elements, graphics labeled with alternative text, etc.)? (Yes, No, N/A)
25. Do the graphics/art serve to add value to the site? (Yes, No, N/A)
Are there graphic elements on the site (maps, animation, graphics, etc) that are exemplary in a stand-alone fashion? (Yes, No)
If you chose yes, please paste the URL (of the graphic alone): _____
26. Please add any additional comments here that you think are relevant to the review of this resource.

